



NHS ENGLAND Faculty Day 15th October 2024
Guide

WHOLE GROUP SESSIONS

Name	Details
<p align="center"><i>Welcome</i> <i>Maggie Woods</i> <i>Associate Dean</i></p> 	<p>I am delighted to host the HEE Thames Valley faculty day once again. I have worked for HEE for many years. I started in education as a CPD tutor in Reading. In my role I focus on professional development and supporting programmes such as the HEE Fellowships. I have a passion for multi professional team and personal development, coaching and mentoring, many of you will know me for delivering leadership workshops and programmes. During the last 18 months I have volunteered at the NHS Nightingale and like many of us I have been kept busy at weekends as a voluntary vaccinator.</p>
<p><i>Thames Valley GP School Update</i> <i>Manjiri Bodhe,</i> Head of School of General Practice NHS England Thames Valley</p> 	<p>I am Head of School for Thames Valley and Wessex now in my 4th year in this role. I am a GP, an appraiser and do Private coaching in my spare(!) time! I envision as a senior educator team with the support of our Primary care dean, Thames Valley is the most enjoyable place to train and be trained and that as educators we all enjoy our role. The last 3 years we all have faced challenges on an unprecedented scale and our job at Thames Valley HEE is to support you as trainers and our trainee to do the best job they can. I know trainers and trainee are struggling and suffering from stress and burnout. Our role at the GP School is to support you all whilst making training enjoyable. On a side note, I love yoga, am a voracious reader and hate cycling!</p>

**ARCP, WPBA and the new portfolio.
Generative AI and the impact on WBPA**

Dr Kim Emerson
Associate GP Dean



Dr Kim Emerson: Associate GP Dean for ARCP and Assessment, ARCP Chair, educational supervisor, trainer, previous TPD and Associate GP Dean for Reading and Newbury VTS, RCGP WPBA clinical lead, external assessor for RCGP, Deanery Assessment Reference Lead and practicing GP.

The session will discuss the challenges and benefits of using generative AI in WPBA, the RCGP's policy, and managing trainees with AI tools. It will also outline the roles of CSs, ESs, TPDs, ADs, and ARCP panels in overseeing AI use. After updates on ARCP and WPBA changes, Kim will answer questions on WPBA, ARCP, and platforms like Fishbase and FourteenFish, gathering feedback for further action.

Wellbeing for Trainers

By Dr Katya Miles



Katya is a GP and Occupational Health Doctor turned Leadership Trainer, Careers Coach & Specialist in Workplace Wellbeing.

Having journeyed through Burnout, she resolved to empower Healthcare Professionals to avoid the mistakes she made and thrive in work.

This passion drove her to set up [*The Working Well Doctor*](#) where she uses her insights & personal experience to deliver inspiring coaching and training programmes for overstretched professionals.

1. Blended Learning and the Flipped Classroom Model

Mute, Simi, & Harriet



We will be talking blended learning using the flipped classroom model and it's application to GP training (and we will also explore the PVGLE platform) and how the modules work.

Okiemute Akpomedaye "I am a salaried GP in Hampshire with a special interest in women's health. I hold a professional diploma in Women's health's, and I fit contraceptive coils. Currently, I am also a fellow for Blended Learning, where I contribute to adapting online learning modules for GP trainees participating in blended learning rotations as part of their training.

Outside of my clinical practice, I manage a website: www.berrysmotivation.co.uk. where I share articles designed to inspire and motivate young medical professionals."

Simisola Esenekhomen I am a salaried GP in a lovely practice that borders both Hampshire and Wiltshire. I have an interest in Education and technology and found the perfect fellowship that helps me do both- Technology Enhanced Learning/ Blended Learning. It's been quite exciting learning about adult learners, the flipped classroom model, Simulation and Virtual reality in the learning environment. I also facilitate University of Southampton medical students a couple of months in a year.

Harriet Burdett I am a Newly Qualified Salaried GP working in Buckingham and have been completing a Blended learning fellowship alongside my clinical work this past year. I have an interest in medical education and technology enhanced learning and was keen to spend time exploring these passions more this past year through my fellowship work. As part of the fellowship, I have learnt about the pedagogy of adult learning, the national programme for blended learning of GP trainees, supported module curation and editing, and looked at opportunities to bring blended learning to the Thames Valley and Wessex. I am also currently pregnant with my first, and (all being well), due to deliver in October. As a result, I may or may not be present (virtually) at the faculty day, baby depending(!)

1. Supervising the wider workforce

Rohit Kotnis and Marie-Clare Wadley



Marie-Clare is a Clinical Specialist in musculoskeletal (MSK) conditions with a focus on Advanced Practice (AP). She has been a clinical lead in MSK since 2004 and began her career as a physiotherapy assistant in 1992, qualifying in 2002. She holds an MSc in Clinical Health Care and has a special interest in combining acupuncture with manual and exercise therapy. A leader in innovation, she has pioneered the use of Virtual Reality (VR) in healthcare, creating immersive experiences to showcase Allied Health Professionals (AHPs). Marie-Clare also plays a key role in health education, supervision, and workforce development, particularly in advancing AHP and First Contact Practitioner (FCP) roles. Currently, she serves as Workforce Development Lead for the NHS in Southeast England.

Dr Rohit Kotnis is a GP in Oxford and Associate Dean for the N Oxon Scheme and Capacity expansion. He is also is a PCN CD and GP Appraiser.

Within the GP school, one of his interests has been in the PCN LE and is now working on Phase 2 of this to include GP trainees in the LE.

They will present a Workshop on the importance of and ways to supervise the Wider Workforce in primary care with some of his colleagues

2. A Consultation Model for Bereavement, Loss and Change

Sheena Sharma and Lynsey Bennett



Lynsey Bennett is a GP and GP Trainer at Summertown Health Centre and has been working with Sheena Sharma (GP, GP Trainer Bartlemas Surgery, and AD for Thames Valley) on the Thames Valley & Wessex Primary Care School Fellowship Scheme for the last year.

We believe that bereavement care is central to the good holistic care of all GPs, but research shows that we can find these conversations difficult. We have developed a consultation model which is simple, memorable, and easily applicable to such consultations, and have also put together a wider resource which you can use as a teaching aid for all primary care clinicians. Come along to find out what you don't know about bereavement.

3. Simulation

Anne Maloney, GP Partner and HEETVW
 Simulation Fellow 2023



I am a GP partner at Eastfield House Surgery in Newbury and clinical lead in the MAGIC project (The Management of Acute Emergencies in GP surgeries using In situ simulation and Checklists) in collaboration with OxSTaR (the simulation, training and research unit at The University of Oxford). I was an HEE Thames Valley & Wessex Simulation fellow 2022/23.

I initiated the project because of my concern that GP teams encounter patients who are presenting with a wide spectrum of emergencies and yet there is very little guidance or training to manage these. We have produced a handbook of checklists to be used in an emergency situation and developed training for primary care paramedics to provide insitu simulation to their GP multidisciplinary team.

4. Supporting your trainee in preparation for the AKT

Tamara Cunningham, Training Program Director
 (Reading), Appraiser, Coach & Mentor



I am a Programme Director for the Reading & Newbury GP training scheme. I provide 1:1 exam support on behalf of the Deanery to all Thames Valley trainees who fail the AKT. I am part of the team providing exam support for the SCA. I also work as a GP, an appraiser and a mentor for the New to General Practice Fellowship Scheme.

Most trainees fail the AKT through poorly planned preparation. Failing has a significant impact on a trainee's confidence and their training experience. Failure through poor preparation is avoidable and you as a trainer can make a significant difference by guiding your trainees. This workshop will give you all the tools you need.

**5. 'Benchmarking assessments and reports'
' in foundation training**

Kate Staveley, Programme Director for Quality and Foundation Training in Primary Care, ARCP Chair and practicing GP



Kate is an experienced trainer and educator.
She is an associate ARCP and is a programme Director for Foundation trainees in primary care.

*'Benchmarking assessments and reports ' in foundation training
A chance to bring any questions about completing reports and assessments in Horus.*