Guide to study leave for Anaesthetics and ICM

Study leave should always be taken in line with curriculum and PDP requirements. Those courses essential to training (activities which support attainment of the curriculum) are fully funded. Those that are desirable for learning and development (activities which stretch and extend resident, should relate to NHS practice) will be approved and funded as long as they align with the PDP and stage of training of the resident. Where the course is available locally, it is expected that this will be the default; if the SL requested is out of region then an explanation for this should be provided by applicant and ES and SL funding is not guaranteed.

SL up to a maximum of £1000 per resident will be approved automatically; greater than this will require confirmation from TPD / HoS that the SL is appropriate.

It is expected that the majority of the courses designated as curriculum essential will be achieved in the relevant stage of training.

This list is not exhaustive and courses which are not on the list will be considered on a case by case basis by the trainee's ES and TPD. The list will be reviewed and updated on a regular basis.

Stage 1 training

| HALO | Course | Essential / | Notes |
|---------|--|-------------|-------|
| | | Desirable | |
| General | RIACT | Е | |
| | Local / regional teaching | Е | |
| | Obstetric teaching day / simulation course | Е | |

| | Primary FRCA preparation course (up to 3 separate courses) | E | 1 course per part of exam |
|----------|--|---|--|
| | Primary FRCA private revision | D | Up to 5 days |
| | Paediatric anaesthesia / emergencies course eg MEPA | D | |
| | TIVA course | D | |
| Regional | Regional skills course | Е | |
| ICM | Transfer course | Е | |
| | ORICS | D | |
| Resus | ALS | Е | |
| | EPLS / APLS / ATLS | D | 1 of the additional courses to be funded |
| GPC | Conference at which presenting poster / oral | Е | |
| | Quality improvement methodology | D | |
| | Education and training workshop | D | |
| | Research methodology | D | |
| | Human factors training | D | |
| | Simulation faculty development | D | |

Stage 2 training

| HALO | Course | Essential / | Notes |
|------|--|-------------|---------------------------|
| | | Desirable | |
| | Local / regional teaching | E | |
| | Final FRCA preparation course (up to 2 separate courses) | E | 1 course per part of exam |
| | Final FRCA private revision | D | |

| Periop | Perioperative medicine course / CPET | D | |
|------------|---|---|---------------------------|
| General | TIVA course | D | |
| Obstetrics | MOET or equivalent | E | |
| Paeds | Paediatric anaesthesia / emergencies course eg MEPA | E | |
| Airway | AFOI / Other airway skills course | D | |
| Regional | Advanced regional skills course | D | |
| Pain | Pain interventional skills | D | |
| Resus | ALS | E | If not complete already |
| | EPLS / APLS | E | Recertifications included |
| | ATLS | Е | |
| ICM | Advanced communication skills | D | |
| GPC | Conference at which presenting poster / oral | E | |
| | Quality improvement methodology | D | |
| | Anaesthetists as educators / GIC | D | |
| | Research methodology | D | |
| | Advanced human factors training eg ACRM | D | |
| | Simulation faculty development | E | |

Stage 3 training

| HALO | Course | Essential / | Notes |
|------------|---|-------------|------------------------|
| | | Desirable | |
| | OxDAT | Е | |
| Obstetrics | MOET or equivalent, advanced simulation in obstetrics | Е | If not done in Stage 2 |
| Paeds | Paediatric anaesthesia / emergencies course eg MEPA | Е | If not done in Stage 2 |

| Airway | AFOI | E | If not done in Stage 2 |
|----------|--|---|---------------------------|
| Regional | Advanced regional skills course | E | If not done in Stage 2 |
| Resus | ALS | E | If not complete already |
| | EPLS / APLS | E | Recertifications included |
| | ATLS | E | |
| ICM | Advanced transfer training | D | |
| SIA | SIA relevant course | D | |
| PHEM | PHEM induction | E | If on PHEM training |
| | | | programme |
| GPC | Human Factors / Advanced Crew Resource | Е | |
| | Management | | |
| | Conference at which presenting poster / oral | Е | |
| | Quality improvement methodology | D | |
| | Anaesthetists as educators / GIC / ES course | D | |
| | Research methodology | D | |
| | Management / Leadership course | E | |
| | Simulation Faculty Development | D | |