What type of assessments?

**Mini-clinical evaluation exercise (mini-CEX)**

● A structured observation of a single patient encounter, part of an encounter or

other form of professional activity such as undertaking a clinical assessment of a

new patient.

**Direct observation of procedural skills (DOPS)3**

● A structured observation of a clinical procedure performed on a real patient or, in

the early stages of the training programme, a simulation, such as undertaking an

extraction or restoration of a tooth.

**Case-based discussion (CbD)**

● A structured discussion about a clinical encounter, focussed on clinical reasoning,

and usually based around the clinical notes and supporting information such as X-

rays or diagnostic tests

**Multi-source feedback (MSF)**

● Feedback from peers and colleagues, focussing on non-technical skills such as

communication, professionalism and team-working.

**Patient satisfaction questionnaire (PSQ)**

● Feedback from patients is collected independently and collated in a structured

format. A minimum of 20 completed and submitted forms are required with a report

and reflective summary to be uploaded to the e-Portfolio

**Developing the Clinical Teacher (DtCT)**

● An observation of a teaching session or presentation used to support the

development of an Early Years dentist’s skills in teaching and facilitating learning.

**Direct Evaluation of Non-Technical Learning (DENTL) (Early Years Curriculum only)**

● A new tool to assess ‘non-technical’ skills. This instrument, to be piloted in 2024 is

designed to provide feedback on a trainee's performance in non-clinical areas by

observing them chairing a meeting, leading a team, improving a service or engaging

in another non-clinical aspects of practice. It may also be used to evaluate artefacts

that demonstrate achievement of programme outcomes such as a published paper,

business case or calculation of a carbon footprint.