







## Thames Valley GP School, Virtual Faculty Day 17<sup>th</sup> March 2026 via Teams Faculty Day Guide to sessions and speakers


### Plenary



		Details
09.30 am	<p><b>Welcome and host,</b> <i>Maggie Woods, Associate Dean</i></p> 	<p>I am delighted to host the Thames Valley Faculty Day. I have worked in the Thames Valley GP School for many years. I started in medical education as a CPD tutor in Reading.</p> <p>In my current role I focus on professional development and supporting programmes such as the Thames Valley and Wessex Primary Care Fellowship Scheme. I also work as a Programme Director in the Primary Care School.</p> <p>I have a passion for multi professional team working and personal development, coaching and mentoring. Many of you will know me for delivering leadership workshops and programmes.</p>
09.40	<p><b>Thames Valley GP School Update</b> <i>Manjiri Bodhe,</i> Head of School of General Practice, NHS England Thames Valley</p> 	<p>I am Head of School for Thames Valley and Wessex and do 7 sessions across the 2 schools. Along with the Primary care Dean, I represent our school in many national forums including COGPED and RCGP. I also work closely with the Primary Care school across Wessex and Thames Valley who support wider workforce learners. I fully appreciate the challenging primary care climate we currently all reside in and advocate for trainers and resident doctors as much as is possible.</p> <p>I work with an amazing team of ADs, TPDs and admin staff without whom the job would be impossible. I also work as an NHSE appraiser in the remainder of the week.</p> <p>My other qualifications include qualifications in medical education and Coaching and mentoring.</p> <p>In my spare time I enjoy yoga, reading, fashion and meeting and networking with a large variable group of friends.</p>

	<p><b>Introduction to the new Thames Valley and Wessex IMG Welfare Service</b>  <i>Caroline Johnston</i></p> 	<p>I am the newly appointed Thames Valley and Wessex IMG Welfare Officer. Today, I will be outlining my role which is to support the new-to-UK Clinicians, in particular International Medical Graduate doctors, by promoting wellbeing, providing a welcoming point of contact, offering inclusive, tailored welfare support whilst helping them access the guidance and opportunities they need to thrive personally and professionally.</p>
<p>10.35</p>	<p><b>ARCP and WBPA</b>  <i>Dr Kim Emerson &amp; Kate Staveley</i>        Associate Dean</p> 	<p>This will be a joint session with Kate Staveley presenting on ARCP and Kim Emerson presenting on WPBA.</p> <p>Kate will talk about issues with ARCP and how to avoid pitfalls addressing common areas</p> <p>Dr Kim Emerson: Associate GP Dean for ARCP and Assessment, ARCP Chair, educational supervisor, trainer, previous TPD and Associate GP Dean for Reading and Newbury VTS, RCGP WPBA clinical lead, external assessor for RCGP, Deanery Assessment Reference Lead and practicing GP.</p> <p>Kim will discuss the new proposals for WPBA and changes that will hopefully be introduced in August 2026, she will also answer questions on WPBA, ARCP, and platforms like Fishbase and FourteenFish, gathering feedback for further action.</p>

		<p>Dr Kate Staveley is a GP, coach and educator. She is Associate Dean for ARCP and Expansion and is currently involved in delivering the Structured Learning Programme. She is also Programme Director for Quality and Foundation Training in Primary Care.</p> <p>Kate is an experienced trainer and is passionate about lifestyle medicine and its role in supporting high-quality clinical practice, education and training.</p>
<p>11.40</p>	<p><b>Helping Trainees Succeed in Challenging Consultations</b>  <i>A practical, psychologically grounded approach using the novel A-I framework</i> Edward Pooley</p> 	<p>Dr Ed Pooley is a UK GP, educator, and communication skills trainer who uses techniques and principles from health psychology, business, negotiation techniques, and psychotherapy to help health professionals communicate more effectively.</p> <p>He works extensively with GP trainees, trainers, and multidisciplinary teams, focusing on challenging consultations, professional confidence, and psychologically informed communication.</p> <p>His teaching is known for being clear, supportive, and grounded in the realities of frontline general practice, particularly where consultations become emotionally complex or high-risk and he leads regular workshops and online programmes on consultation skills, managing complaints, boundaries, and clinician wellbeing.</p> <p><a href="https://www.linkedin.com/in/edward-pooley/">https://www.linkedin.com/in/edward-pooley/</a></p>

**WORKSHOPS, you can attend two workshops, (the workshops are repeated).**

	Workshop Facilitators	
1.	<p><b>GP Training in the era of Neighbourhood Health</b>            Sarah Morando</p> 	<p><i>Part informative, part interactive workshop discussing the 10-year plan, the vision for neighbourhood health and exploring how postgraduate medical training may evolve with it.</i></p> <p>Sarah Morando is a GP based in Berkshire. She is a Programme Director with the Primary Care School, Senior Case Manager for the Professional Support and Wellbeing Service and a medical appraiser for GPs and Responsible Officers.</p> <p>Sarah is interested in organisational change related to population healthcare delivery and the associated workforce and training challenges. She keeps abreast of key strategic government, NHSE and other stakeholder publications. Sarah believes the 10year plan holds potential for a successful and affordable NHS that is “fit for the future” but much rides on the ability to maximise, modernise and relocate existing resource.</p>

2	<p><b>Integrated Training Posts</b> <i>Barbara Alberts</i></p> 	<p><i>In this session, I will explore both the successes and the distinctive challenges associated with ITP roles and highlight how these roles can meaningfully enrich and strengthen GP training.</i></p> <p>I am a Training Programme Director for Windsor VTS, ITP Lead, and a member of the DA team - supporting IMGs and the development of consultation skills. I also work as a GP and Trainer in West Oxfordshire.</p>
3	<p><b>A Single-Room, Dual-Trainee Model: Learning from a Foundation Pilot</b> Kate Staveley Programme Director for Quality and Foundation Training in Primary Care, ARCP Chair and practicing GP</p> 	<p><i>A practical session sharing learning from a foundation pilot of a single-room, dual-trainee model, with discussion of benefits, challenges and implications for training</i></p> <p>Kate is an experienced trainer and educator. She is an associate ARCP and is a programme Director for Foundation trainees in primary care.</p>

4.

**Teaching and learning with AI: A  
Primary Care Perspective**  
Nicola Turner and Nic Boeckx



*Topics include LLMs, prompt-writing, digital clinical safety, appraisal of AI, and real-world applications*

Dr Nicky Turner GP and GP trainer in Bucks. I have held roles as a RCGP examiner, TPD and AD. Joined Clinitalk in 2024.

Dr Nic Boeckx GP in West Midlands, Training Programme Director, Clinical Systems Developer, Consultant to EMIS Health, CEO and founder Clinitalk

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**The hourglass approach updated: A structured guide to consultation skills in the Simulated Consultation Assessment,**  
Andy Goode and Heather McRobbie



*This session introduces the updated Hourglass Approach to consultation skills, as published in The Hourglass Approach Updated: A Structured Guide to Consultation Skills in the Simulated Consultation Assessment. We will explore how the framework aligns with the SCA marking domains and demonstrate how it can be used as a practical tool to support GP residents' preparation for the SCA*

I have been a Trainer since 2001 and a Programme Director since 2003. For the last 5 years I have been an Examiner of the RCA and CSA and sit on the core group as the representative for the panel. This gives me up to date information about the RCA exam. I have been an Associate Dean in Oxford Deanery now for the last 6 years in Reading and have an interest in consultation skills development having run the Oxford Deanery Consultation Skills Course for 5 years.

I have attended a Cambridge Calgary and an Oxford style consultation skills course. I have published a model of the consultation, the Hourglass model, in the Green Journal.

Dr Heather McRobbie, Salaried GP currently working in West Berkshire. They are part of the Thames Valley and Wessex Fellowship Programme, with a focus on capacity expansion through trainee teaching within the Primary Care Network. Their interests include womens health, consultation skills and supporting GP residents' development in training